



EDEN - EUROPEAN DISTANCE AND E-LEARNING NETWORK

UNESCO IITE Series of Open Lectures

**ICT in Education and SDGs: Innovation for Quality,
Openness and Inclusion**

5-6 September 2016

St. Petersburg, Russian Federation

Opening up of organizations through ICT. Different paths of technology integration into organization

Assoc. Prof. Dr. Airina Volungevičienė

EDEN President

**Director of Innovative Studies Institute at Vytautas
Magnus University, Lithuania**



Opening up of organizations through ICT. Different paths of technology integration into organization.
Airina Volungevičienė. The presentation is licenced under Ceative Commons licence.



The most extensive and established professional network in open and distance learning

- Founded in **1991**
- **nearly 180** institutional members
- **>1000** individual members in NAP – Network of Academics and Professionals
- **30** European or national networks present in membership
- Over **400** institutions represented from **52** countries within and outside of Europe

Partnerships



- Traditional and open universities, colleges
- National associations and bodies
- Researchers of open, flexible, distance and e-learning
- School level education – the “Open Classroom” initiative
- Vocational training
- The corporate sector

Mission

- Support endeavours to modernise education in Europe
- Recognise excellence – [EDEN Fellows](#) and [Best Research Paper Awards](#)
- Network and collaborate, facilitate knowledge and practice exchange
- Improve understanding amongst professionals in distance and e-learning
- Promote policy and practice across the whole of Europe and beyond

Core missions

To support our members and partners in their endeavours to modernise education in Europe

- Policy and feasibility studies
- Professional development – EDEN “Academy”
- Innovative projects

To facilitate the exchange of knowledge and practice in all sectors and levels of education

- Annual Conferences
- Network of Academics and Professionals
- Disseminating good practice, project results and policy

To further research in the field

- Support for early-stage researchers
- The European Journal of Open, Distance and e-Learning EUODL
- Bi-annual Research workshops

Spotlight on two EDEN initiatives

EDEN “Academy”

- Short training courses embedded in EDEN conferences
- Fully online and blended courses combining the best of online and face to face (e.g. MOOCs + workshops)
- Contributing the the **sustainability of EU projects**

Recognition schemes

- EDEN Fellow and Senior Fellow awards
- Young Scholar Award
- Best Research Paper Award
- Best Practice Initiative
- Open Badges

The EDEN Conferences

- **EDEN Annual Conferences since 1992**

Budapest, 14-17 June 2016

- **Open Classroom Conferences**

Athens 18-21 Sep 2015

Aalborg 17-20 Nov 2015

- **Research Workshops**

Oldenburg, 4-6 Oct 2016

- **Synergy Workshops**

Since October 2013



**2016 EDEN
RW9**



Oldenburg

4-6 October 2016

9th EDEN Research Workshop

Forging new pathways of research and innovation in
open and distance learning: Reaching from the roots

[Home](#) [Submission](#) [Keynotes](#) [Register](#) [Accommodation](#)



http://www.eden-online.org/2016_oldenburg/

KEYNOTE SPEAKERS



Olaf Zawacki-Richter

Professor of Educational Technology
University of Oldenburg, Germany



Inge de Waard

PhD researcher
The Open University, United Kingdom



Adnan Qayyum

Assistant Professor of Education
Pennsylvania State University, USA



Som Naidu

Technology, Education and Design Consultant
Monash University, Melbourne, Australia



Paul Prinsloo

Open Distance Learning Research Professor
University of South Africa, South Africa



George Veletsianos

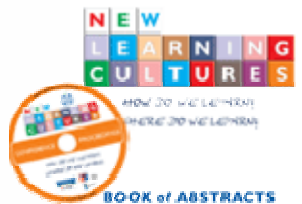
Canada Research Chair in Innovative Learning and
Technology and Associate Professor
Royal Roads University, Canada



Isa Jahnke

Associate Professor and Director of Research for
the IELab
University of Missouri, USA/Germany

Publications and Information Services



- [Conference Proceedings](#)
- Policy and feasibility studies
- [EDEN web site](#), [NAP Members Area](#), [Bulletin Board](#), Online Social Media ([Facebook](#), [Twitter](#), [YouTube](#))
- Member's [Newsflash](#)
- European Journal of Open Distance and E-Learning ([EURODL](#))

EDEN's EU projects

eLene⁴WORK



- OpenPROF
- D-Transform

- TALOE
- ARMAZEG

- eLene2learn
- NEST



- eLene4work
- OBN
- DigiSkills
- T-MAIL

- Carer+
- EMPORT
- E-SOLVE
- STAY-IN

- MOVE-ON
- SEVAQ+
- EquNet
- HEXTLEARN



- LACE
- LeHo

- EduWorks
- Revive-VET

- Learnovation
- eTTCampus



- ODS

- POERUP

- Rural Wings



The privilege of an OPEN ORGANIZATION

- Open management
- Transparency
- Participation and responsiveness
- Involvement and leadership
- Open professional collaboration and sharing
- Community development
- Meeting the values of digital and networked society

The need for open education organizations

- We need to prepare young people for the open world through:
 - Open education (through OER, OEP and open course)
 - ICT (as a huge and important driver of openness)
 - ICT as a solution to the important social and economics crises that we are facing
- Technology diminishes isolation and opens collaboration – *there is no policy nor any other force that can prevent this*

Challenges of integration of openness in education organization

- The level of openness (in all areas of organization activities)?
- The level of transparency?
 - Does the level matter?
 - What are the factors affecting successful open collaboration?
- The risk of the leadership or ownership of the leaders?
- To share – or – to give away?
- Values of digital and networked society vs traditional values?

Opening up education through innovations

- Opening up is directly linked with technology integration
- Opening up is directly linked with flexibility, inclusiveness, accessibility, and socially responsible and responsive education
- Open (and virtual) universities (**12 of them being members of EDEN**) are great **contributors and mentors towards opening up**

Innovations changing the landscape of education in Europe

- The most influential technological innovations:
 - Open Educational Resources
 - Open Educational Practices
 - Virtual Mobility and international virtual exchange
 - Massive Open Online Courses
 - Open Science, open data
 - Learning analytics
 - Personalization and flexibility of learning
 - Recognition of open learning



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The immediate uptake of massive open digital learning DEVELOPMENTS

- Very rapid success and hyper of MOOCs, the impact in the media has drawn the attention of institutional leadership which led to *mainstreaming online learning provision*
- The *consolidation of a network society* which is becoming ever more digital, global, mobile, ubiquitous

STATE OF THE ART/ OUTCOME

1. Online forms of education provision are no longer being seen as a curiosity or a niche market, but a **central part of any HE institutional offer**
2. Massive open learning emerged and resulted in disruption and **transformation of education**
3. HE meets the **challenges of industrialization, demography, and globalization**, direct **impact of lifelong learning service provision needs**
4. Diversification **of target groups in HE** makes considerable impact upon institution sustainability models

Institutions have to identify and apply **sustainable and scalable** sustainability models

DEVELOPMENTS

- negative side effects
- inadequate theoretical frameworks and established practices
- Innovations are introduced episodically
- Confusion exists in terms of concepts and phenomena
- Sudden and disruptive development, as well as segmented integration of innovation in an organization often lose the desired effect and anticipated impact
- Such instances demonstrate irresponsible decisions, bring negative effect to strategic planning and may generate wrong feedback to European discussions on best practices

STATE OF THE ART

a **need for solid research** to develop **new practice models** built upon appropriate foundations which take into account the basic principles of **open education** and take the most out of the new **networked social environments**

IMPORTANT ACTIONS

Higher education **institutions need to open up** their organization, methods and services in order to be able to cope with the challenges of an open educational culture



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EDENRW8 DEVELOPMENTS

EDEN MEMBER SUGGESTIONS FORMULATED

- **TEL concept** has significantly changed existing dominant practices, introduced innovations and continues to change the landscape of learning services at education institutions
- **A broader concept of TEL** has emerged implying the value of judgment of improved learning services for students and new, innovative scenarios in learning and teaching
- **MOOCs – is a form of TEL!**

STATE OF THE ART

MOOCs have not invented neither TEL nor online learning but the other way around.

IMPORTANT ACTIONS

New providers of TEL should try to base their approaches on the legacy of already existing research and best practices in order to keep the current high quality standards of practice.

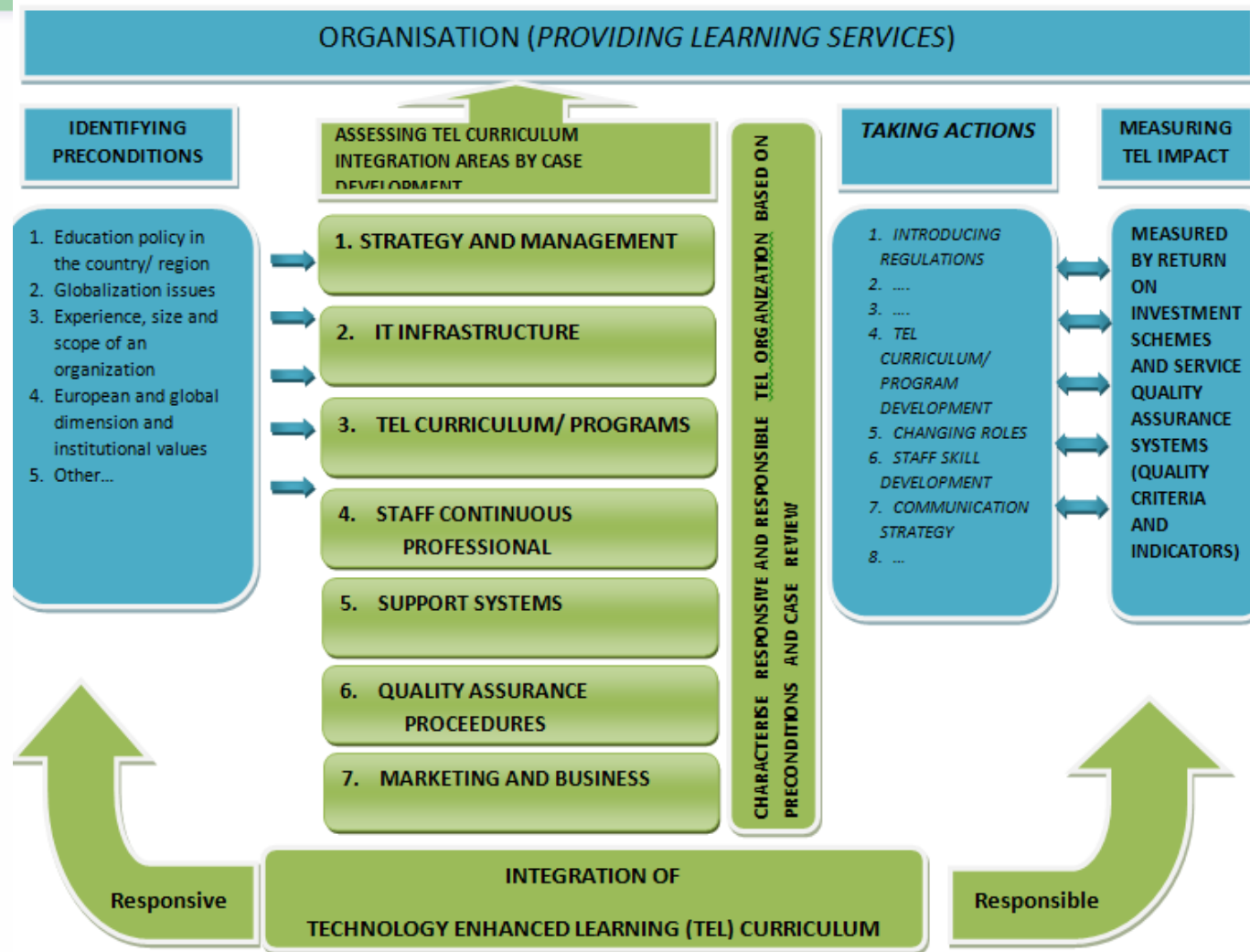


EDENRW8 DEVELOPMENTS

Open and flexible education should happen through **TEL curriculum integration** in an organization :

- **responsively** (responding to the needs of all stakeholders of education services) and
- **responsible** (based on the quality assurance framework and identifying and forecasting concrete positive impact indicators upon education institution activities)
- **on all** (seven) **areas of organization activities** (*next slide*)
- **identifying pre-conditions** existing on the national and regional levels of the organization
- **establishing a case study** to identify strategic actions necessary for integration of the innovation
- **identification and measuring TEL impact** upon the areas of organization activities

EDENRW8 DEVELOPMENTS



Airina Volungeviciene, Margarita Tereseviciene, Alan Tait (2014)



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EDEN members - leaders for opening up



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open. online. everywhere.



Home of COL/UNESCO
Chair of OER

Mission: Athabasca University, [Canada's Open University](http://www.athabasca.ca/aboutau/mission/), is dedicated to the removal of barriers that restrict access to and success in university-level study and to increasing equality of educational opportunity for adult learners worldwide.”
(<http://www.athabasca.ca/aboutau/mission/>)

OER created by teams of learning designers, SMES, visual designers, and programmers

Promotes OER awareness through OER chair position, in-house champions and workshops

Uses OpenLibrary to store resources and promotes open access publishing through AU Press

Goal: lower costs and speed up course delivers

Benefits: more faculty collaboration (in and out of institution), less dependency on commercial publishers, more student-created OER

2



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OpenLearn



First place in Open Courseware
Provider League Table

Mission: “The Open University’s mission is to be open to people, places, methods and ideas”
(<http://www.open.ac.uk/about/main/mission>)

Well-defined policy positioning OER: purpose and OER descriptions, channel, licensing, operating, and partnership and research guidelines, KPIs

Specific KPIs aligned with institutional strategy and mission: conversion of informal to informal learners (1,000+ annually), brand impact (“digitally savvy”), assets, and income

Focus on adding value across the value chain from inbound logistics and operations, to outbound logistics, marketing and sales, and services

Increased access, growing use and re-use of media assets, new partnerships, business and process models, more academic and business research opportunities

4



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EDEN members – caring about active and quality open learning

UOC Universitat Oberta de Catalunya | 20 years

Information for:

- Students
- Researchers
- Media
- Alumni
- UOC Corporate
- Latin America

Virtual campus

User:

.....

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About the UOC

A unique educational model

The value of the model

Students' learning is active, accompanied at all times by the teaching staff, in collaboration with classmates, with support from tools and resources, and with competency-based assessment.

[Get to know more about the model](#)



How do we teach and learn at the UOC?

Get to know the UOC

Visitors Faculty

THE OPEN UNIVERSITY OF ISRAEL

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Opening the Future and Changing It

Making Higher Education Accessible and Changing Lives

Graduating Student

The Dorothy de Rothschild Campus

Disseminating Research

The Ingeborg Rennert Library

Call Center

Lamda, The OUI Bookstore

The Open Gallery

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EDEN members - making education accessible and changing lives

EURASIAN OPEN INSTITUTE

You can contact us:
8 (800) 333 03 88
8 (495) 220 58 21

map | email | skype | russian | english

About us | Study process | Science | Partnership

Stay in touch with technologies...

DISTANCE LEARNING

News and events

7 Jul 2015
EAOI and Moscow University named after S.Vitte consolidate to become one educational institute

10 Jun 2015
Student of the Year 2015: nominations and awards

10 Jun 2015
EAOI has been awarded the title of an EFFICIENT INSTITUTE

10 Jun 2015
A National Holiday: 12 June, Day of Russia

President of the Institute Vladimir P. Tikhomirov

Vladimir P. Tikhomirov is the first enthusiast and distinguished scholar in Russia who has pioneered Distance education, implemented innovative method of teaching, e-learning programs across Russia and beyond. Vladimir P. Tikhomirov is Academic, Ph. D in economics, professor, honored with the Gold Medal "Social Acknowledgement" and "Honor Medal".

To read more

Российский экономический УНИВЕРСИТЕТ имени Г.В. Плеханова
Основан в 1907 году

46 филиалов в России и за рубежом

Канал Плеханов ТВ

Об университете | Структура | Образование | Наука | Международная деятельность

Социальная жизнь
Культурная, спортивная, общественная жизнь РЭУ. Быть, а не казаться!

Узнать больше

Kaliningrad | Krasnoyarsk | Smolensk | Ryazan | SPB, Lermontovsky Avenue 44
Murmansk | Kirishi | Novosibirsk | Yakutsk | Admitting Commission tel.575-11-30

SAINT-PETERSBURG ACADEMIC UNIVERSITY
under the scientific tutorial guidance of the SSD RAS

САНКТ-ПЕТЕРБУРГСКИЙ АКАДЕМИЧЕСКИЙ УНИВЕРСИТЕТ
под научно-методическим руководством ООИ РАН

Education for the present and the future

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VIRTUAL TOUR

ADMISSIONS
Rules of enrolment
Programms

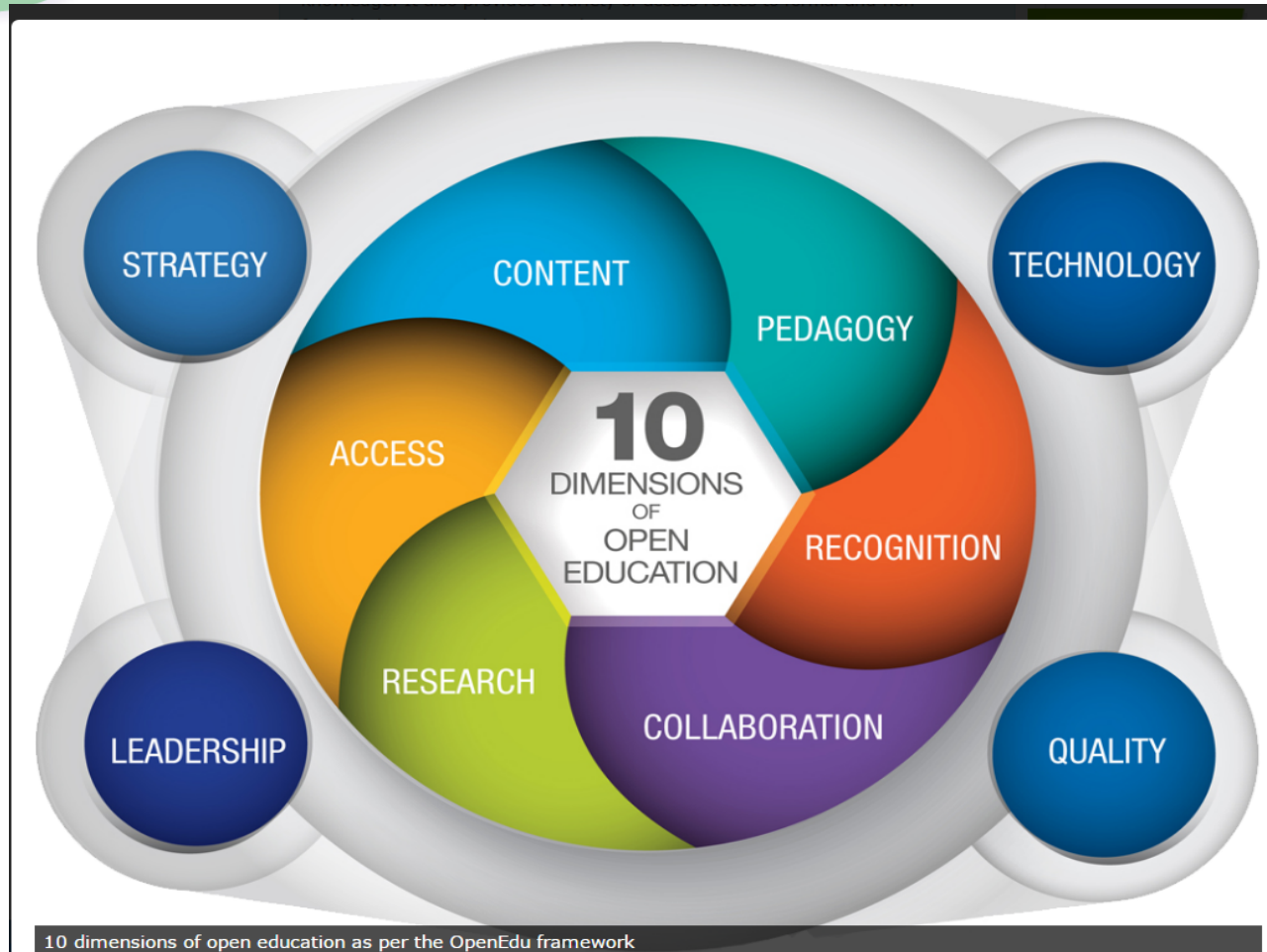
LAST NEWS
25.08.16
August 7-21 the St. Petersburg Academic University has held the Summer Business School Doing Business and Investment in Russia
17.08.16
Equator of the Summer Business School Doing Business and Investment in Russia

VIRTUAL TOUR OF SPBUME

What about Open and Distance Learning institutions?

- *In general, ODL institutions have not played a leadership role in either OER movement or in developing MOOCs... Open universities have yet to adopt and appropriate these emerging options.*
- *How can ODL institutions benefit from OER? How can they plan ahead to redesign learning spaces to keep pace with developments in technology? How can we personalize learning?*
- *- COL President & CEO, Asha Kanwar*

Opening up of Education Organizations European support framework



Opening up Education. A Support Framework for Higher Education Institutions. A. Inamorato dos Santos, Y. Punie, J. C. Munoz. 2016
<http://ec.europa.eu/jrc/en/open-education>



EDEN member case studies
on integration of technology into an
organization and opening up

Erasmus+
Cooperation for innovation and exchange of good practices
KA2 – Strategic partnerships for HE

Opening Universities for Virtual Mobility.

Project presentation

Airina Volungevičienė
Vytautas Magnus University



Erasmus+



Opening



Universities for



Virtual



Mobility

Problem addressed

- *Opening up of universities* is a huge challenge not fully discussed and explained to be implemented in practice
- Openness of higher education is encouraged by various *instruments* integrated in Erasmus+, Horizon and other programs:
 - To develop and use OER
 - To open up curriculum modules
 - To establish virtual mobility practices and many others.
- *Openness as an innovation* should be integrated into an organization through all areas of its activities:
 1. Strategy and management
 2. Infrastructure
 3. Curriculum designing
 4. Teacher and academic staff training
 5. Support system
 6. Quality assurance
 7. Marketing, business and communication



Erasmus+



Opening



Universities for



Virtual



Mobility

Problem

- *Teachers* need **training** on how to **develop and use OERs** for curriculum designing
- (blended) **VM** should be introduced **as a regular form of study exchange** and internationalisation
- *Teachers* should be able to **design curriculum for VM**
- *University* should be **prepared** internally (through regulations and procedures) **to recognise** international VM and **to implement** VM in study programs

Project scope (organization level)

1. Strategy and management

- VM implementation internal rules
- Bilateral agreements for VM

2. Curriculum designing

- MA study program designed with OER for VM

3. Teacher and academic staff training

- 3 intensive academic staff training mobilities
- Develop OERs and VM modules

4. Support system

- University non- academic staff prepares support systems for VM implementation

5. Infrastructure

- Quality assurance procedures prepared for peer reviewing and application in the future

6. Quality assurance

7. Marketing, business and communication

- openstudies.eu portal implements marketing and communication function

IO – 1 – 2 – 3. Training material for teachers and staff

Open screenshot of the Opening Universities for Virtual Mobility (OU>VM) website.

Top Navigation:

- Home (Back home)
- About (Who we are)
- Partners (Our partnership)
- Contact Us (Get in touch with us)
- Training material (Learn for free)

Logo: OPENING UNIVERSITIES **OU>VM** FOR VIRTUAL MOBILITY

Categories: Education Technologies Management

Hero Image: A stack of books and a laptop.

Second Navigation: (Repeating the top navigation)

Third Navigation: (Repeating the top navigation)

Hero Image: A Creative Commons license logo on a document with a pen and keyboard keys.

Text: Training material on Creative Commons

Button: Read More

Section: Browse our open courses:

Footer:

- Erasmus+ logo
- Four small images showing people working and studying.

IO4. VM curriculum (modules) for a MA program (*interdisciplinary Education*)

- The program is interdisciplinary, covering modules from the field of education, IT, management, etc.
- A unique online program version adapted for VM
- Modules can be used individually or in a set
- Each partner can implement individually or in collaboration after the end of the project
- Intellectual output licencing should be agreed in Kaunas

Modules	Coordinating	Collaborating
School Leadership	UAb	VMU
Education for Sustainable Development	UAb	VMU
Pedagogy of online education	UAb	UNIOVI UNIPV
Human computer interaction	UNIPV	UNIOVI
Web Ethics	UNIPV	VMU
Narrative Ethics Summary	UNIPV	VMU
Management of Education Innovations	VMU	UNIOVI, UAb
Curriculum Designing and Management	VMU	UNIOVI
Adult Education Concept	VMU	UNIPV
Intercultural education and communication	VMU	UNIPV
Learning, Development and Personality	UNIOVI	VMU
Education in Information and Communication Technologies	UNIOVI	VMU, UNIPV, UAb
Control of Computer Network and Services	University of Siauliai	

Program unique features

- VM curriculum designed in collaborative way
- Curriculum online and adapted to VM – 10 modules for MA program
- 1/3 of the modules is developed as OER
- CC licencing is used for OER (at least)
- The program modules will be offered for VM exchange and bilateral institutional agreements will be signed for VM recognition

IO – 5. ICT platform for MA program OER

<http://openstudies.eu/>

Login | Register

OPENING UNIVERSITIES
O U > V M
FOR VIRTUAL MOBILITY

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Training material
Learn for free

Education Technologies Management

Training material on VM curriculum designing


Read More

Browse our open courses:




Module 1 Title
This course os offered by **University 1**.
In this course you will learn xxx, yyy, zzz,
you will get to know how to make aaa,
bbb.

More Info




Module 2 Title
This course os offered by **University 2**.
In this course you will learn xxx, yyy, zzz,
you will get to know how to make aaa,
bbb.

More Info




Module 3 Title
This course os offered by **University 3**.
In this course you will learn xxx, yyy, zzz,
you will get to know how to make aaa,
bbb.

More Info



Module 4 Title
This course os offered by **University 4**.
In this course you will learn xxx, yyy, zzz,
you will get to know how to make aaa,
bbb.

More Info

 Erasmus+

O Opening

U Universities for

V Virtual

M Mobility

M Mobility

Facebook page for "Opening Universities For Virtual Mobility". The page features a cover photo of a group of people in a meeting room. The page name is "Opening Universities For Virtual Mobility Education". The page has 128 likes and 5 post reach this week. The page is promoted by Danutė Prancutė and 29 other friends. The page includes a "Promote Your Page" section, an "About" section with contact information, and a "Photos" section showing various images of the event. The page also has a "Status" section with a post about adding 7 new photos from September to the album "Technologijomis grindžiamo mokymosi iššūkiai organizacijose". The page is published by Danutė Prancutė (?) - September - 0 - 0. The page includes a "Boost Post" button and a "See Your Ad Here" link. The page also features a "Recent" section with years 2015 and 2014. The page includes a "Boost Post" button and a "See Your Ad Here" link. The page also features a "Recent" section with years 2015 and 2014.

Opening Universities For Virtual Mobility Education

128 likes +1 this week
Danutė Prancutė and 29 other friends

5 post reach this week

Invite friends to like this Page

Promote Your Page
Connect with more of the people who matter to you
[Promote Page](#)

ABOUT

Add street address
City, State, Zip

Add phone number

Add Price Range

<http://openstudies.eu/> [Promote Website](#)

PHOTOS

Status Photo / Video Offer, Event +

Write something...

Opening Universities For Virtual Mobility added 7 new photos from September to the album: Technologijomis grindžiamo mokymosi iššūkiai organizacijose.
Published by Danutė Prancutė (?) - September - 0 - 0
http://liedm.net/isvaziuojamasis_klaipeda

OPEN EDUCATIO
Open Education Lithuani...
education.okfn.org
OUVM project experience
contributes to the OER
creation and use - sharing with
you Open Ed...
[Boost Post](#)

Join us at
<https://www.facebook.com/openvm>

How VM contributes to open professional cooperation?

- Enhances internationalization of studies
- Expands geography of learning environment
- Contributes to cultural/ intercultural exchange and awareness of others
- Encourages online idea and good practice sharing and collaboration
- Establishes inter-institutional trust – based relationships
- Solves the problems of time, distance and financial resources

Impact upon students. Scenario 1. Physical mobility

University A

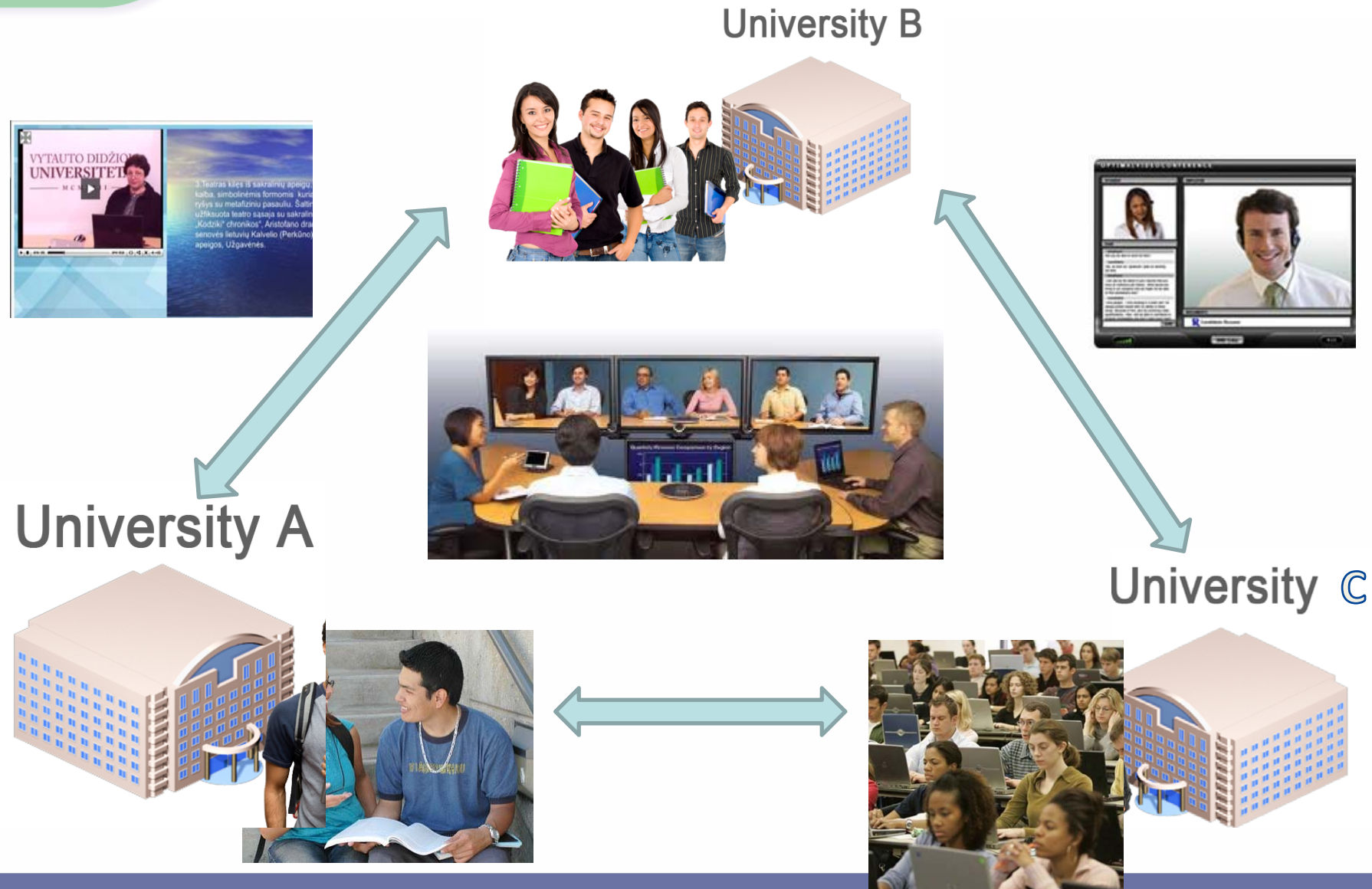


University B



Scenario 2.

Virtual mobility (not to replace, but to enrich and enhance physical student mobility)



VM impact for HE institutions

- Development and exploitation of **intercultural studies**
- Joint study programs, **quality enhancement and expertise sharing, transparency of professionalism and academic processes**
- Modernisation and **internationalisation of curriculum** (transferrable quality standards, modular curriculum based on learning outcomes, updating pedagogical models)
- **Multi-institutional** instead of bilateral **collaboration**
- Improvement of education attractiveness and HE competitiveness
- **Expanded areas of learning** for students
- Additional transferrable skills and knowledge areas
- Teacher professional development
- Additional skills and experience for students

VM impact for teachers

- Personal professional development:
 - Interpersonal **communication**, online communication, linguistic **skills**, ICT competences
 - teaching **quality improvement**, new teaching methods applied and experimented
 - new knowledge, skills and experience in multiple EU HE institutions
- **Professional networking**, exchange of good practices
- International, intercultural professional activities
- **Transparency and recognition** of teaching and professionalism
- **Career opportunities**
- Research enhancement – **especially in teacher VM**

VM benefits for students

- Upgraded transferrable skills:
 - Linguistic, interpersonal **communication**
 - ICT **competences**
 - Additional learning skills (networking, critical thinking, intercultural knowledge and skills, quality schemes)
- Curriculum and study **quality enhancement**
- New learning methods suggested by various HE institutions
- **Transparency of learning**, individual portfolio development
- **Enhanced employability**
- Intercultural, international experience and expertise
- Enlarged academic areas of studies
- Support for home students and LLL groups, international study accessibility for physically and socio-economically disadvantaged



Case study 2.

Open education in Europe is targeted at Open Professional Collaboration

- Across borders
- Across education and businesses
- Across education sectors and all levels

1. LieDM association
2. Šiauliai VET centre Auxilium pro Regionibus Europae in Rebus Culturalibus
3. FFE - Fondo Formacion Euscadi
4. UAb – Universidad Aberta
5. EDEN – European Distance and E-Learning Network



Šiauliai Vocational
Education and Training
Centre (Siuliai VET)



The European Distance
and E-Learning Network
(EDEN)



Fondo Formación Euskadi
(FFE)



Auxilium pro Regionibus
Europae in Rebus
Culturalibus (Aux)



Universidade Aberta (UAb)



Lithuanian Association of
Distance and E-Learning
(LieDM association)

Innovations suggested by project

Key innovations in training of teachers and trainers, as well as adult educators:

- *open educational resource* and open curriculum development and licensing
- *open collaboration*, as well as
- *designing curriculum for diverse target groups* including the mode of work - based learning

OpenPROF targeted

- Foster open international *collaboration* of professionals for innovation
- Train the staff of educational institutions
 - on *use, reuse, and development* of open educational resources (**OER**) and
 - creation of *innovative curriculum* for work-based learning *using OER*

Project Results – 3 training materials on

1. OER and sustainability models

- OER characteristics and types
- OER development process
- Guidance for OER use, reuse and creation

2. ICT tools to develop and adapt OER

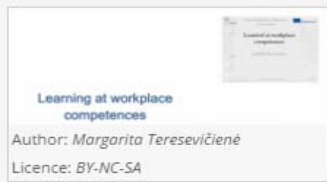
- ICT tools for OER development
- licences for OER use, re-use and adaptation

3. Innovative curriculum designing for work - based learning for CVET, VET and adult education

- characteristics of innovative curriculum for WB learning
- syllabus for an online course development
- learning activities for learners using OER

available at <http://openprof.eu/training-material>

Open Educational Resources



Author: Margarita Teresevičienė
Licence: BY-NC-SA

Learning at workplace competences
Self Check. Reflect on learning competences at workplace.

Editable version (required iSpring Quiz Maker)



Author: Margarita Teresevičienė
Licence: BY-NC-SA

Brain and Learning
Video about brain and learning.

Download video (mp4)



Author: Airina Volungevičienė
Licence: BY-NC-SA

Social networking at workplace
Video about social networking at workplace.

Download video (mp4)



Author: Margarita Teresevičienė
Licence: BY-NC-SA

Work based learning
Work based learning (Mindmap)

Editable version (required MS Power Point)



Author: Denes Zarka
Licence: BY-NC-SA

ICT for Education
Presentation about **ICT for education** (duration 20 min.)

Editable version (required Adobe Captivate)



Author: Denes Zarka
Licence: BY-NC-SA

LMS example
This is a live example about significant learning platform.

Editable version (required Adobe Captivate)



Author: Denes Zarka
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Moodle Userguide
Guide for Moodle learning management system as it is laid out in the project form.

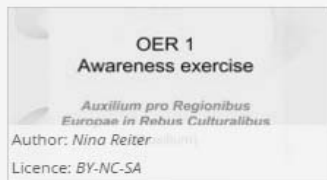
Editable version (required Adobe Captivate)



Author: Denes Zarka
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Planning a project
Presentation about **Planning a mobility project** (duration 20 min.)

Editable version (required Adobe Captivate)



Author: Nina Reiter
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Awareness Exercise

Editable version (required Google account)



Author: Nina Reiter
Licence: BY-NC-SA

Quiz on diversity training

Editable version (required MS Word)



Author: Nina Reiter
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Dimensions of diversity

Editable version (required Prezi account)

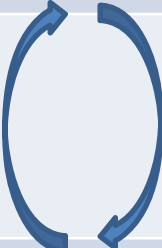



Author: Nina Reiter
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Cultural discomfort
How to manage cultural discomfort.

Editable version (required MS Word)

OER development and integration into the courses

Version	Developed OERs (theory or practice/ activities)				Adapted OERs (from partners or internet) (theory or practice/ activities)				Version	
EN	1	2	3	4	5	6	7	8		
		Translated into the National language or into the English language				Translated into the national language				
		1b	2b	3b	4b	5b	6b	7b	8b	
National										

48 OER in partner national and English languages
(24 created and 24 adapted)



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OpenPROF

OPENPROF - Open Professional Collaboration for Innovation

The aim of OPENPROF project is to foster open and international professional collaboration for innovation by training them to openly collaborate in the development of online innovative curriculum designing using open educational resources. The requirements raised in this project for the innovation of curriculum will allow to create learning services suitable for diverse learners and target groups, including work - based learning.

Go

▼ Collapse all

► National Language Courses

🔄 Communication in Intellectual organization

Course creator: Jovita Bukienė
Course creator: Renata Versinskienė

The course is prepared by Siauliai Vocational Education and Training Centre (Siauliai VET) in the framework of OpenPROF project.

🔄 Digital storytelling for training

Course creator: Lina Morgado

The course is prepared by Universidade Aberta (UAb) in the framework of OpenPROF project.

🔄 Diversity management

Course creator: Verein Auxilium

The course is prepared by Auxilium pro Regionibus Europae in Rebus Culturalibus (Auxilium) in the framework of OpenPROF project.

🔄 ICT for virtual mobility

Course creator: Dénes Zarka

The course is prepared by The European Distance and E-Learning Network (EDEN) in the framework of OpenPROF project.

🔄 Personalized learning at work place

Course creator: Egidijus Jaras
Course creator: Margarita Tereseviciene
Course creator: Airina Volungeviciene

The course is prepared by Lithuanian Association of Distance and E-Learning (LieDM association) in the framework of OpenPROF project.

🔄 Time management and online communities

Course creator: Lorena Bilbao
Course creator: Zaloa Mitxelena

The course is prepared by Fondo Formación Euskadi (FFE) in the framework of OpenPROF project.

Requirements for teachers for collaboration in OpenPROF

- Digital competence
- Openness for idea sharing, critics and learning
- Benevolent attitude towards collaboration and innovations

Challenges for teachers creating and adapting OER

- Tools to be used for OER creation
- Tools to publish OER
- Requirements for OER editable version
- How much the OER should be adapted to become a new OER?
- How open are we - should the OER be open for commercial use?

Join us and share!

ICT TOOLS TO CREATE OER

[READ MORE](#)

Latest news



The first OpenPROF Newsletter is out! Read it here: <http://openprof.eu/newsletter1>



Click to see the First Newsletter on Open Professional Collaboration for Innovation

See how OpenPROF supports creating your own OERs! Trainings, materials, curricula and more resources for you

US8.CAMPAIGN-ARCHIVE2.COM

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OpenPROF partnership agreed to hold an international conference in Kaunas organized by LieDM association "Open Professional Collaboration for Innovation" on November 5, 2014. Save the date!

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@leaduab envolvido com a inovação -
projeto OpenProf -open professional
collaboration for innovation-

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*“And it is undoubtedly true that technology has transformed what we do and the way that we, and future generations, will think. But to ignore the pitfalls is to open ourselves up to risk, and **sharing experiences is one potential way to overcome that.**”*

Must be considered - if sustainable development is addressed

- Transfer of innovation should be made assessing all impact factors
- Transferring innovations “per se” can cause a lot of negative consequences – sometimes crucial – for an organization
- Open sharing/ open professional collaboration can be a solution to prevent high risk of innovation uptake



EDEN - EUROPEAN DISTANCE AND E-LEARNING NETWORK

Incubate, practice, experiment responsibly and responsively with EDEN <http://eden-online.org>



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