



REPORT ON THE ACTIVITIES OF THE UNESCO INSTITUTE FOR INFORMATION TECHNOLOGIES IN EDUCATION (IITE) FOR 2014-2015

IITE GB Chairman Dr. Mansoor Al Awar

IITE GOVERNING BOARD (2014-)



GB VISION

IITE to serve as an enabler and a facilitator in promoting equitable quality education and lifelong learning for all by 2030

GB TASK FORCES

- Strategy
- Fundraising
- Publication & Events

IITE GOVERNING BOARD (2014-)



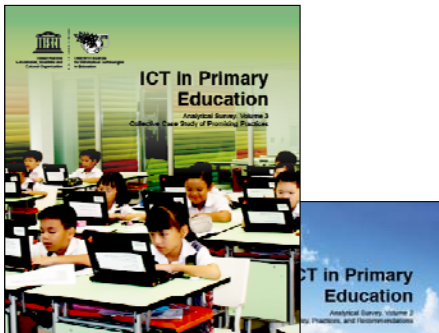
GB Focus Areas

- **Policy advocacy, research, and technical assistance**
- **Teachers professional development and networking**
- **Digital pedagogy, OER, and learning materials**

Focus on Technology-Enhanced Learning and ICT usage

Policy Advocacy & Technical Assistance

IITE assisted Member States through policy advice, technical assistance, high level events and publications.

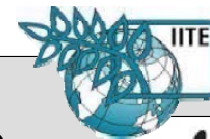


Two sets of evidence based research providing policy guidance to Member States in the use of ICT in primary education



**HOW OPENNESS IMPACTS
ON HIGHER EDUCATION**

**Teacher Policy
Development Guide
translated into Russian**



VimpelCom

**UNESCO Policy Guidelines
for Mobile Learning
published in Russian**

Рекомендации
по политике в области
мобильного обучения



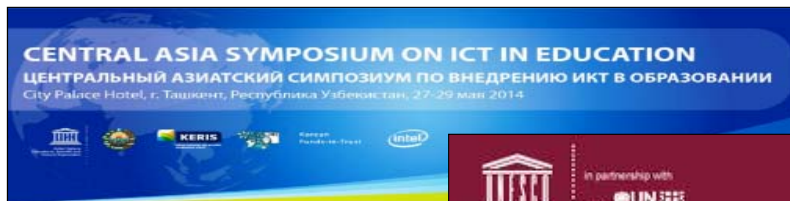
Policy Advocacy & Technical Assistance



IITE co-organized or participated in number of international high-level events, including > 20 events at UNESCO HQ

**New Challenges for
Pedagogy & Quality Education
MOOCs, Clouds and Mobiles
>186 participants from 28 member states**

**Innovation Arabia 8
LINQ-2015
CASIE-2014
CASIE-2015
UNESCO-ICDE Policy Forum,
WEF-2015
Qingdao conference
ICDE-2015
and more...**



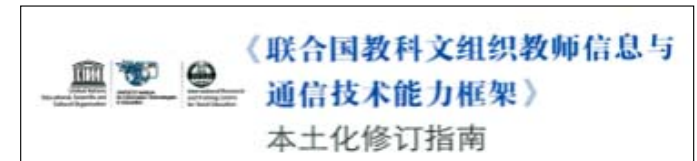
Teachers Professional Development

IITE assisted Member States in setting-up ICT competency standards for teachers, teacher professional development, and improving the ICT skills of teachers.

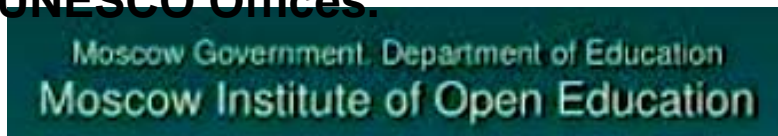
UNESCO ICT-CFT published in Mongolian language

БАГШИЙН МХТ-ИЙН
ЧАДАМЖИЙН ХҮРЭЭ
ЮНЕСКО-ГИЙН ЗӨВЛӨМЖ

Guidelines on Adaptation of UNESCO ICT-CFT published in Chinese in cooperation with INRULED (UNESCO Category 2 center, China)



The National Standards of ICT Competency for Teachers of Uzbekistan developed jointly with Bangkok and Tashkent UNESCO Offices.





Teachers Professional Development



Leading education
and social research
Institute of Education
University of London

ICT in Primary Education MOOC
> 8,500 participants from 172 countries
Top 50 courses accredited for American teachers



Open e-course on ICT in Education
>1,000 registered users supported by
133 certified tutors from 53 regions of Russia



Practical issues of ICT in education
and innovation pedagogy **>700 teachers**
from Republic Sakha (Yakutia), Russia



Teachers Professional Development

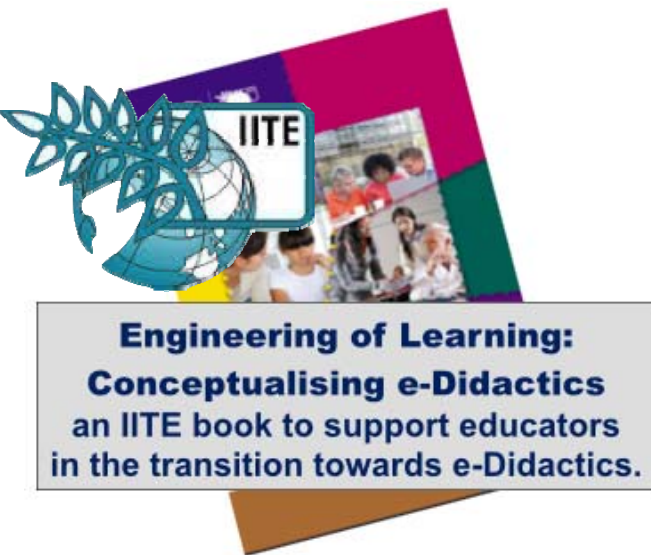
Online course on new technologies for effective teaching and learning in Higher Education

with the Mongolian University of Science and Technology



**ICT Teacher Professional Development
> 42 master students at Russia and
Kazakhstan universities**

Digital Pedagogy



[Kyrgyz Republic] OER & Digital Education



[Mongolia] Digital Pedagogy, Learning Technology, Teachers and OER



**[Uzbekistan, 2014][Kyrgyz Republic, 2015]
Central Asia Symposium on Information Technologies in Education**



[Malaysia] OER, Beyond Advocacy, Research & Policy, 2nd Symposium



[USA] MOOCs4D, Potential at the Bottom of the Pyramid



[UAE] Innovation Arabia 8

Climate Change Adaptation:
Traditional Knowledge of Indigenous
Peoples Inhabiting the Arctic and Far North

Ressources Éducatives
Libres en France:

Regards, Perspectives
et Recommandations



Through research, events and publications,
IITE promotes OER and new-generation of learning materials
to raise awareness of Member States in digital pedagogy as the best
way to offer equal access to quality education and lifelong learning.



ЮНЕСКО ишлари бўйича
Ўзбекистон Республикаси
Миллий комиссияси

National Training Seminar on OER
Tashkent in June 2015

LangOER
Policy Brief
[OER in your own language,
your own way]

Рекомендации
по работе
с открытыми
образовательными
ресурсами (ООР)
в сфере высшего
образования

OER through
the System
of Russian
National Portals

Networking & Partnership

As integral part of the Education Sector, IITE cooperates with other UNESCO sectors, global UNESCO networks, public authorities, universities, and private companies. This cooperation creates a synergy helping IITE to achieve its goals and attract extra-budgetary resources.

IITE Network of UNESCO Chairs on
 ICT in Education and Innovative Pedagogies
 [54 Chairs from 25 countries]

LEARNING
FOR [42 schools from
THE 14 countries]
THE
FUTURE



Networking & Partnership

[Cooperation with UNESCO & UN entities]

UIL - UNESCO-Microsoft Advancing Mobile Literacy Learning project (AMLPL)

UIS – Eastern Europe, Caucasus and Central Asia Regional Workshop on ICT in Education Statistics

BGK - Central Asian Symposia on ICT in Education (CASIE -2014, CASIE -2015)

BGK, TAS - Regional project “Supporting Competency-Based Teacher Training Reforms to Facilitate ICT-Pedagogy Integration in Uzbekistan”

ITU – Development of Training Centers for people with special needs (Armenia, Kyrgystan)



Networking & Partnership

[Cooperation with Public & Private Sectors]

Ministry of Education of Republic Sakha Yakutia, Russian Federation [Teachers of Arctic]

Universities and Teacher training institutes [training courses, IITE curricula, and MOOCs]

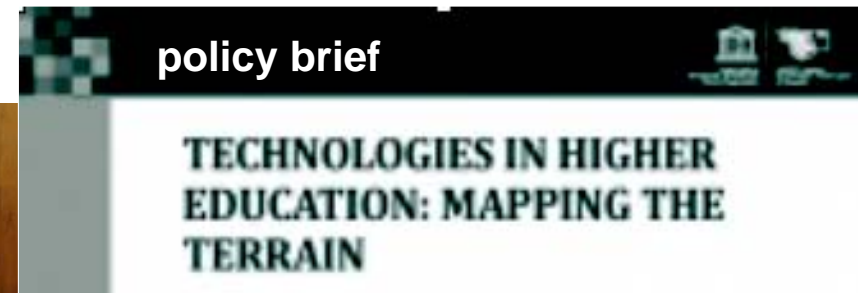
Partnership with private companies covering the costs of 2014-2015 events

- IITE-2014,
- LFF-Forum,
- IITE-UNESCO Chairs Network Conference
- IITE publications
- IITE updated ICT infrastructure and premises



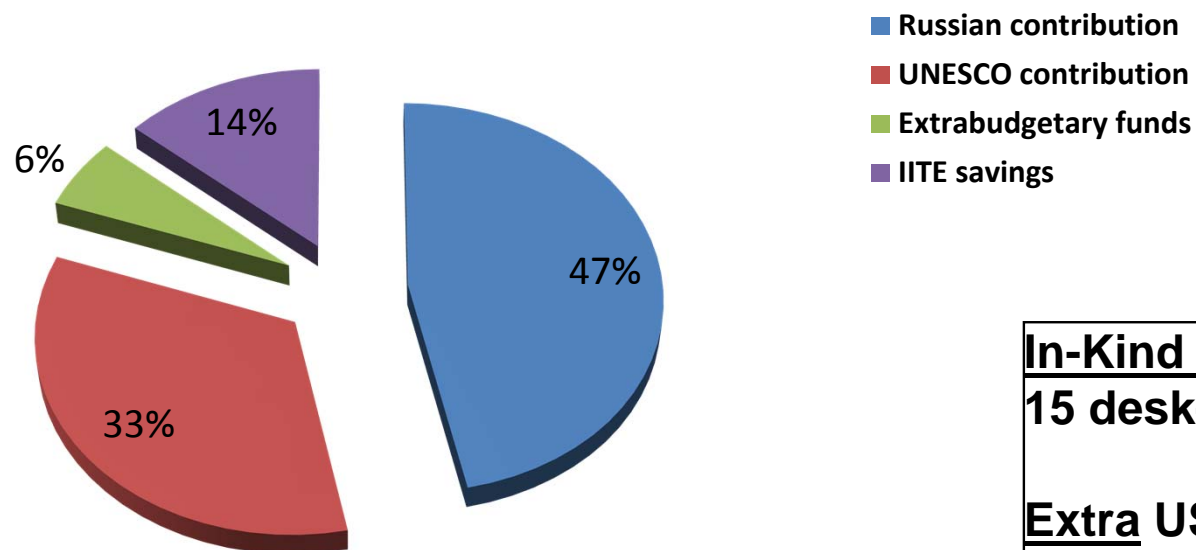
Research & Foresight

IITE initiated a project to analyze ICT-related innovations and current or emerging trends about the usage of ICT in higher education.



IITE Resources

- (a) UNESCO allocation: US \$624,800**
- (b) IITE savings/surplus: US \$253,898**
- (c) Extrabudgetary funds: US \$109,103**
- (d) Russian Government: 37,997,400 Rubles (US \$867,667)**



**In-Kind contributions [6 note-books,
15 desk-top computers, software]**

**Extra US \$20,000 raised by IITE in
support of UNESCO MLW-2015**

Conclusions & Recommendations

Despite the absence of proper funding, but thanks to successful fundraising and to the expertise of IITE staff and GB members, IITE achieved important results, contributed a great deal to building capacity in the field of ICT in education, and implemented all recommendations of the IOS evaluation.

GB is convinced that IITE has the necessary capacities to fulfill its tasks as a UNESCO Category 1 Institute, and to support the implementation of the post-2015 education agenda through ICT in education, guided by the Medium-Term Strategy developed by GB Task Forces.

GB will be able to support IITE activities through different means regardless of its funding problems, provided it is granted some flexibility.

Thank you!

Any questions?

IITE GB Chairman Dr. Mansoor Al Awar